

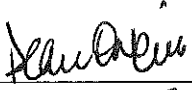


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Succession Planning Policy

1.1.1 ISSUING CERTIFICATE

Version	
Date	
Summary	This document is the Fleet Management Policy and Procedures applicable to the Cape Agulhas Municipality
Signature	 Date: 13/01/2020
	ACCOUNTING OFFICER
	<i>As delegated in terms of the AO Finance Delegations, item issued in terms of section 79 of the MFMA, dated 31 MAY 2016</i>
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1. Policy Purpose

The purpose of to align succession planning and career planning with all other human resources activities such as selection, training, performance management etc. and includes the following:

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- Ensuring continuity of suitably trained staff in key post for the future.
- Ensuring that someone is always available to fulfil any particular job in the municipal service, even in the event of illness, resignation or death. More than one staff member in a specific department should always be able to do any particular job.
- Ensuring with the legal requirements of the Employment Equity Act this requires the appointment and promotion of suitably qualified persons from previously disadvantaged groups and to ensure proportional representation in all occupational categories and levels.
- Ensuring that training programs are undertaken in an orderly way and that staff do not simply attend training courses without a purpose. In this way training initiatives can be properly focused.
- Developing career paths for individual staff members to assist them in their careers, making them more enthusiastic about their jobs and therefore making them more productive. In this way, the individual skill may be utilized to achieve the goals of both the department as well as the organisation.
- Assisting the employee in meeting his/her performance goals. Individual goals must be aligned with the goals of the overall department and the organisation, including the Council's Integrated Development Plan (IDP) and budget. Succession planning and career planning must, furthermore, be aligned with all other human resources activities such as selection, training, performance management etc.
- Establishing a highly motivated work force this could lead to a decrease in Staff turnover.

2. Policy Scope

This policy applies to critical municipal post.

3. Policy Definition

"Succession planning" means making the necessary arrangements to ensure that suitably qualified people are available to fill post which will arise within any specific department over forthcoming years.

"Career pathing" means ensuring that each staff member's potential is develop to its fullest extent and that there is a career mapped out for him/her in the municipal service. The aim should be an attempt to train and develop the employee to the extent that he/she is able to reach the level of seniority tom which he aspires and to be able to competently undertake the duties attached to that post.

4. Legislative Framework

This document is established within the framework of the following legislation and policies.

The Promotion of Equality and Prevention of Unfair Discrimination Act, 2000 (PEPUDA or the Equality Act, (Act No, 4 of 200).

Basic Conditions of Employment Act, (Act No, 75 of 1997).

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Employment Equity Act, (Act No, 55 of 1998).

Labour Relations Act, (Act No, 66 of 1995), as amended.

(Please ensure that latest legal prescripts are consulted when implementing and reviewing the policy as the municipality remains responsible and accountable for legal compliance.)

5. General Policy Provisions

The following sections reflect the provisions of this policy:

5.1 Responsibility in Implementing Succession Planning

The responsibility for implementing succession planning and career pathing rests with management (more specifically departmental management), the Human Resources Department and the employees themselves. The trade unions should also play a supportive role in the process.

The responsibility for succession planning and career pathing should be seen as a partnership between these parties.

More specifically, the responsibilities of the partners in the succession planning and career pathing process are as follows:

5.2 Responsibilities of the Council (Management)

The council must accept the responsibility for the training and development of all its employees.

The council must, further, participate in skills training and development on all levels in the organisation and commit itself to the implementation and continuous participation in the Succession Planning and Career Pathing programme.

The Council (or employer) also has a responsibility to make resources (financial and other) available in order to promote the implementation of succession planning and career pathing. Provision must be made in the training budget of the municipality for this funding.

The council must establish and maintain structures, policies and procedures (job enrichment, job rotation, job enlargement, special projects, career counselling, discussion groups, and workshops, assessment centres,) to facilitate Succession Planning and Career Pathing within the organisation

The council must support the development of each employee by utilising/creating the necessary resources with facilities, training personnel, transport, course materials and stationery as well paid time off for training.

The council should, at its discretion, allow employees to repeat the training and development programme or part thereof, where the employee has not developed the required competency.

The council may decide, based upon fair criteria, which employees are suitable for specific training and development.

Approved by Council: Decision 209/2019

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5.3 Responsibilities of the Unions

The unions should continuously encourage and motivate their members to participate in training and development programs.

The unions should play a supportive role in the implementation of Succession Planning and Career Pathing, in particular in assisting with implementation of employment equity.

5.4 Responsibilities of Employees

Employees should commit themselves to participation in training programmes so that the process of training and development can succeed and be carried to its full extent,

It is necessary that employees make use of these programmes in an enthusiastic manner by voluntary participation, continuous attendance, acceptance of responsibility for personal development providing continuous positive input etc.

Employees must accept the principle that age is of no importance in training and development.

5.5 What is needed to prepare Succession Planning and Career Pathing Documents?

The Head of Department together with the Human Resource official (preferably Skills Development Facilitator), should obtain the following:

- Departmental Organogram
- Skills audit results.
- **Performance appraisal forms for all of the staff within the department. Obtaining these forms necessitates the implementation of a Performance Management System (PMS) within the municipality. Municipalities are legally required, in terms of the Municipal Systems Act, to have a performance management system in place for senior staff members. It is recommended that this system be applied to all staff members within the municipality and Performance Appraisal Forms resulting from the implementation of the PMS, are necessary to undertake succession planning.**
- Schedule showing the ages of current staff and dates of retirement. This can be obtained from the Human Resources Department.
- Job description for all the posts in the department together with competency based job outcomes for each post. These job outcomes must comply with the format of the unit standards as prescribed by the National Qualifications Framework(NQF)

5.6 Procedure for Compiling a Succession Planning Document

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Once all of the information mentioned above has been obtained, it will then be possible to compile a succession planning document. The following steps must then be followed:

5.6.1 Step 1: Examine the Organogram

Each year, the Head of Department, together with the Human Resources official responsible for training and development, must examine the organogram of the department to establish:

- Which post are likely to become vacant over the next five years owing to retirements (from the schedule of ages of employees mentioned above). Provision should also be made for cases of possible termination due to the resignations, deaths, dismissals etc.
- Which posts on the organogram are already vacant and have funds provided for them on the annual estimates.
- Which previously disadvantaged individuals and other employees within both the department and the municipality as a whole can possibly be groomed or developed for more senior posts (this information can be obtained from the skills audit).
- Which posts require specialist technical or formal training, e.g. University degrees, and for which there are presently no suitable internal staff members.

5.6.2 Step 2: Update Organogram

The Head of department, together with the Human Resources Official should then prepare a draft organogram of how the departmental structure should look over the next one to five years. This draft organogram should reflect new post that will be needed and any possible improvements to the current staff organogram.

(NOTE: Departmental Heads must bear in mind that there are limited funds available for new staff members and a realistic assessment of future staff needs must be made.)

5.6.3. Step 3: Align Staff with Organogram

The Head of Department, should then begin to "pencil in" the names possible employees within the department who could be groomed for promotions for new posts or for posts becoming vacant as a result of retirement etc. Previously disadvantaged employees must be given preference where necessary to comply with the provisions of the Municipality Employment Equity Plan. Information on which employees can be earmarked for possible promotion, can be obtained from the Skills Audit and the Performance Appraisal forms.

5.6.4. Step 4: Competency Development Plan

A competency development plan, to improve the competency of identified employees must then be implemented.

Where there are specialist post which are expected to arise and which require formal qualifications, employees who have shown the necessary potential and interest should be offered bursaries

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(subjected to finance being available), or alternatively generally be encouraged to register at a University on a part time or correspondence basis, All possible assistance and encouragement must be provided to the employees.

5.6.5. Step 5: Training Requirements

Where additional informal training is necessary, suitable training courses must be identified and arrangements made for the identified employees to attend. This should be done in consultation with the employee concerned who should be informed that should he/she show promise, he/she will stand a better chance of promotion. However, no promises must be made.

It is important that the training courses which the employee are given cover all competencies and that, at the end of the course, the employee must be able to deliver the performance outcomes required for the job.

5.6.6. Step 6: Acting Positions

Where on the job (or in service) training is necessary, arrangements should be made to allow the identified employee to act in the higher post when the present incumbent is on leave, in order to confirm his suitability to meet the performance standards set for the post. In this way, the Head of Department will be able to establish whether the employee has the ability to meet the performance standards set for the post.

5.6.7. Step 7: Additional Assistance

If no suitable in service training within the municipality exists, some local authorities can be approached to assist in this matter.

Arrangements can be made to send the identified employees to other municipalities for limited periods in service training and experience by working with persons who are undertaking those duties. Some municipalities are prepared to assist in this matter, provided there is no cost implication for them.

5.6.8. Step 8: Mentoring

Identified employees can also be allowed to work directly under a qualified employee within the municipality, who would be his/her mentor. This would enable him/her to acquire skills at limited cost.

5.7. Purpose of the Competency Development plan

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The purpose of the Competency Development Plan mentioned under Step 4 -8 above, is to improve the competency of the employees in order that future staff needs are met. It is important that after undergoing the competency development process, staff members are able to fully comply with the unit standards. This means, for example, that they must be able to do all the tasks set out in the example column of Annex A.

5.8. Procedure for Compiling a Career Pathing Document.

Where staff members have been shown to be competent in their job (as identified from the Performance Appraisal forms) and where they display the necessary potential and aspirations, special career path documents should be drafted for these employees, Other staff should also not be overlooked and career paths for them should also be determined, bearing in mind any limited aspirations or interest in promotion

The following steps should be taken in preparing a career pathing document:

5.8.1 Step 1 Meeting staff individually

Once per year, the Head of Department (preferably with the Human Resources official) should hold a meeting with each member of staff in order to ascertain how great the employee's aspirations or ambitions are. The employee's past performance (as identified from the Performance Appraisal form) should also be discussed, as well as any possible improvements that are needed and any additional training which is required.

5.8.2 Step 2: Determine Staff Potential

It is important that the Head of Department be flexible in his/her view of the potential of the employees. The Human Resources Representative can assist in maintaining objectivity in these cases. The employee's aspirations must then be compared with his/her current performance and any improvement needed must be set out.

5.8.3 Step 3: Promotion Opportunities

If the employee is at a fairly junior level, and wishes to progress to higher levels, he/she must be given every opportunity possible to develop the necessary skills. A possible career path document (an example is attached as Annexure B) should be shown to him/her and he/she should be informed that his/her progress will depend entirely on his/her ability, enthusiasm, dedication, and hard work in his/her job.

5.8.4 Step 4: Progress Discussions

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The document set out in Annexure A (as amended to suit the employee's particular career field) should be personalised with the employee's name on top.

Meetings with the Head of Department and the Human Resources Department Representative should be held every year to discuss his/her progress and training and development needs.

5.8.5 Step 5: Competency Evaluation.

Once the employee can prove by means of competency evaluation that he/she possesses the necessary skills and competence to perform the key task, he/she may then move to the next higher level of competency on his/her career path.

In this way a career pathing document for each individual employee can be compiled.

5.9. Record and Reporting.

Data relating to the succession process should be captured and analysed to determine trends to facilitate improvements. This information should be reported and evaluated by the municipality to ensure that the municipality remains appropriately staffed.